



Castle View Primary School Reception Class Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme Question	Who am I?	What can you see?	Why is it so cold?	How can I look after myself?	Where am I?	What can I see?
Main focus theme	Me, Myself and I	Space	Winter Wonderland (4 weeks) Chinese New Year (2 weeks)	Healthy Me Healthy You	Pirates	Under the Sea
Values	Respect	Industry	Responsibility	Self-belief	Perseverance	Friendship
Predictable Interests	Autumn Harvest Halloween	Bonfire Night Christmas	Winter Chinese New Year	Spring	New life?	Summer
Enrichment		Visit local post box to post letters to Santa	Chinese New Year assembly with families invited.	Visit supermarket Health teddy bears picnic with families	Local Walk	Sealife centre Trip to Morecambe/Blackpool beach
Personal, Social and Emotional Development- Making Relationships, Self-Confidence and Self-Esteem and Managing Feelings and Behaviour	Children will learn the school rules and classroom expectations as well as establish the new routines. They will spend time with their key person and begin to develop a relationship with them. They will follow a weekly Family links circle time session which will involve the following agenda- Getting to know each other Making rules and calm down time Praise and criticism Personal Power	Children will learn about the impact of the decisions they make through the teaching of choices and consequences. They will learn appropriate ways to manage their anger and discuss the difference between a gentle touch and a hurting touch. The children will also be discussing the importance of why not to keep secrets from others.	Children will learn about their friends in the class through a series of different getting to know you activities. They will also revisit the school rules and the consequences of them being broken. They will be introduced to the language of praise and criticism as well as the value of their own personal power.	Children will consider the good and bad consequences of their actions. They will talk about what makes them angry and why. Through a series of role plays children will identify what was wrong and why as well as having opportunities to discuss why they are 'Glad to be me!'.	Children will learn more about their peers and friends through a series of activities and games. The school rules will be reviewed as well as the whole class behaviour reward system. They will discuss how they calm themselves down safely when angry and talk about times they feel 'warm and fuzzy' and 'cold and prickly'. The children will also learn about water safety with particular focus on staying safe by Lancaster canal.	Children will consider the consequences of any actions or decisions they have made recently and their impact. They will talk about how they manage to stay calm and the safe strategies they use. Through a series of role plays children will identify how a situation could be dealt with in a different way to achieve a different outcome.
Communication and Language – Listening and Attention, Understanding and Speaking	The children will develop their communication and language skills through a variety of learning that is structured and unstructured. This will include taking part in listening skills games and activities as well as story telling using prompts. The children will take turns to look after Pete the Cat and share his diary with the rest of the class, responding to questions as appropriate. The children will take part in regular rhyme time activities and modelled how to use the language required to support play in class role-play. Alongside this a Bookworm group will begin to further support children and families. The children will look at a series of pictures from 'Just Imagine' and 'You Choose' and will follow the adult's model of how to talk about the pictures and share their opinions. Word of the day will also be introduced and a curiosity cube will be placed in the room to encourage the children to talk and discuss what they can see with their peers.		The children will continue to build on the learning that has taken place in the Autumn term through guided talk groups. The children will learn oral stories to help with their story language and story telling skills. The children will also be encouraged to use talking tins to discuss their answers, listen to their sentences and to check their words are making sense. Story phones will also be used alongside the reading area to encourage language and speech development.		The children will continue to build on the learning that has taken place in the Spring term through guided talk groups as required and guided reading groups for all children. The children will learn oral stories to help with their story language and story telling skills and will use this model to make changes to an original story and then confidently retell it through the use of actions and story mapping. The children will also be encouraged to use talking tins to discuss their answers, listen to their sentences and stories and to check their words are making sense. Story phones will continue to be used alongside the reading area to encourage language and speech development. The children will continue to engage in a number of different modelled role-play experiences.	
Physical Development- Moving and Handling and Health and Self Care	3 weeks baseline assessment P.E Rosie's Walk- The children will begin to learn the basics of the first 5 fundamental movement skills alongside the story of Rosie's walk. Children will participate in daily dough disco exercises to strengthen their fingers and hands to support writing development.	P.E- How to Catch a Star Children will participate in regular dough disco session and be taught a selection of funky fingers/fine motor skills. Children will engage in a number of different scissor skills challenges.	P.E- Bear hunt Children will practise the fundamental movement skills of travelling on hands and feet, balance, vertical jumps, throwing and catching and different types of rolls such as pencil roll, rock and roll and egg roll. Funky fingers/fine motor skills will help to develop pencil grip and letter formation as well as scissor skills.	P.E- The hungry caterpillar Children will participate in a range of activities that will develop the fundamental movement skills of travelling in different ways, balance, vertical jumps, underarm throw and a range of rolls. Children will learn how to keep our bodies healthy through diet and exercise.	P.E- Superworm Children will continue to practise the fundamental movement skills of climbing, rolling, balancing, jumping and throwing accurately. Children will be given a variety of opportunities to develop funky fingers/fine motor skills, pencil grip and letter formation, size and shape.	P.E- Billy's Bucket/Sea creatures Children will continue to consolidate all the fundamental movement skills that they have learnt through previous activities. Support will be given on correct movements and individual teaching will be provided when necessary. Children will be given a variety of opportunities to develop funky fingers/fine motor skills, pencil grip and letter formation, size and shape.
Literacy – Reading and Writing	Pete the Cat rocking in his school shoes. Harry and the dinosaurs start school.	Whatever Next How to Catch a star Aliens love underpants Phase 2 phonics	We're going on a bear hunt Let me come in oral story The great race Phase 2/3 phonics	The Hungry Caterpillar Kitchen disco Handa's surprise Phase 3 phonics	Peg-leg pirate oral story Blackbeard, bluebeard and redbear Phase 3 phonics	Billy's Bucket Rainbow fish Shark in the park Phase 4 phonics



	Name writing Fine Motor skills Phase 1 phonics Begin Phase 2					
Maths – Number, Space, Shape and Measure.	Counting assessment Number 1,2,3,4,5 Days of the week Months Simple patterns	One more up to 5 One less up to 5 Number bonds to 5 Number bonds to 5 (part-whole) Number formation to 5. 2D Shapes Measuring Capacity	Counting 6,7,8,9,10 Comparing groups up to 10 3D shapes Positional language	Combining 2 groups to find the whole. Number bonds to 10 Numbers to 15 Time Money	Numbers to 20 Adding by counting on Subtracting by counting back Patterns Measuring and ordering	Halving and sharing Doubling Counting in 2s Odd and even 3D shapes Patterns
Understanding the World – People and Communities, The World and Technology	Children will talk about and identify members of their own family enabling them to create a simple family tree. They will share photos of themselves as a baby and sequence photos from youngest to oldest. The children will also learn about the season of Autumn and features to describe this season. They will learn to use different media such as beebots and laptops. RE- Why are somethings special?- special times	Children will identify features of a rocket and will participate in an alka seltzer rocket experiment. They will learn how to make a simple prediction about which racket will travel the highest/furthest. The children will also compare the similarities and differences between normal food and space food. The children will discuss different light sources, including the sun. RE- Why are somethings special?- special times	Children will learn about the season of winter and the signs of winter in our country. They will learn about different animals associated with winter and also about hibernation and what this means for some animals. The children will engage in learning opportunities that involve exploring ice, making ice paints and sorting and comparing clothing. The children will also learn about other cultures and festivals including Chinese New Year. RE-Why are somethings special?- special stories.	Children will learn what it means to be healthy including diet, exercise, dental hygiene and self-care, including hand washing. RE- Why are somethings special? - special stories	Children will learn some basic geographical skills including map work, learning the difference between physical and human features and what different signs and symbols mean. They will continue to learn laptop and beebot skills to support this learning.	Children will learn some basic historical skills including looking at photos of seaside in the past and comparing to present day and ordering photos from past to present day. They will also learn the scientific concept of floating and sinking.
Expressive arts and Design – Exploring and Using Media and Materials and Being Imaginative	Children will learn how to handle and use different sized tools to draw a simple portrait. They will learn how to use small resources, such as nuts and bolts to construct a picture of themselves. They will also learn how to make pictures from natural materials they have found. Charanga-Me!	Children will learn how to use a computer program, such as PurpleMash, to create an animation. They will learn how to design and create using 3D materials and print using their fingers. The children will learn how different colours and materials can be used to create effective pictures. Charanga- My stories	Children will learn different ways to paint, draw and represent their ideas using 'cold' colours associated with Winter. They will learn how to mix different materials together to make different textures and create using the new texture. The children will also develop their skills of designing and making by making a bird feeder. Tasting Chinese food Creating a Chinese dragon Lion/dragon dance Chinese lanterns Charanga- Everyone	Children will develop their skills in drawing through drawing different fruit using pencils, charcoals and pastels and learning the different effects they can make by using them in different ways. The children will also learn how to handle a variety of mouldable materials e.g twist, pinch etc. Charanga-Our World	Children will develop their art and design skills by using different techniques within collage using a variety of media and materials and talking about what they are doing e.g. colours, patterns. They will manipulate and control equipment for different purposes and talk about their work/ work of others by saying what they like and dislike and why. Charanga- Big Bear Funk	Children will learn how to use different materials to make models. They will learn how to thread material and how to print in different ways to make a picture. Charanga- Reflect, Rewind, Replay
Outcomes	Children will have provided a variety of different ways to share/show themselves. These will form the many attractive displays within the classroom.	Christmas cards and calendars will go home. Parents will be invited in to watch the children sing and perform in the Christmas nativity.	The children will invite the parents in to share the learning they have completed and to perform The Dragon Dance and The Great Race story linked to Chinese New Year.	Parents will be invited in to a 'Teddy Bears' picnic' where the children will take part in a healthy food and drink picnic.	Children will design and create a treasure map for their parents to follow. At the end there will be a hidden treat!	The class will go on a trip to Blackpool Sea life Centre where they will build on their knowledge.