



Castle View Primary School

Headteacher: Miss Claire Bright

Keswick Road, Lancaster, LA1 3LE

Tel. 01524 67880

Pupil Premium Grant Policy

See also: Castle View Primary School Pupil Premium Strategy Statement.

Aims

Achieving Together

Together at Castle View Primary School we strive for all children to become independent and confident learners. We enable children to achieve their potential within a creative and challenging curriculum delivered through high quality teaching. We nurture a positive environment where adults and children respect each other within a safe and caring community.

The targeted and strategic use of Pupil Premium funding will support us in achieving our aims.

Principles

- ✓ We ensure that teaching and learning opportunities meet the needs of all our pupils
- ✓ We ensure that appropriate provision is made for children who belong to vulnerable groups. This specifically includes making sure the needs of socially disadvantaged children are addressed
- ✓ We recognise that not all children who are registered for free school meals are socially disadvantaged
- ✓ We also recognise that not all children who are socially disadvantaged are registered for, or qualify for, free school meals. We reserve the right to allocate the Pupil Premium funding to support any child or group of children that we have identified as being socially disadvantaged
- ✓ Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals,
- ✓ Pupil Premium funding will be targeted at accelerating progress so that all children make good or better progress, with children across the whole school making good progress from their last statutory assessment.

Provision

- ✓ A practical, creative and integrated curriculum under constant review that is designed to offer maximum flexibility to meet the needs of individuals
- ✓ A broad range of visits, visiting experts and extra-curricular activities at no or subsidised cost
- ✓ Motivating and appealing resources to support learning
- ✓ Constant staff development and training to ensure that staff are able to provide for each individual child
- ✓ Individual mentoring and support programmes
- ✓ Provision of one-to-one and small group teaching with experienced teachers focussed on overcoming gaps in learning and accelerating progress
- ✓ Access to therapeutic programmes and advice
- ✓ Additional teaching and learning opportunities provided by teachers, teaching assistants or external agencies
- ✓ Family learning opportunities to raise and support aspirations of families and children.



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Reporting

The headteacher will report regularly on the progress of Pupil Premium funded children in each class to the Standards Committee meeting. The report will include progress made on narrowing or closing the gap between the attainment and achievement of Pupil Premium funded children and those not in receipt of free school meals.

The headteacher will report annually to the full governing body on the cost effectiveness of interventions funded by Pupil Premium.

The Governors will ensure there is an annual statement to parents on how the pupil premium funding has been used to narrow the gap for socially disadvantaged children. This statement will meet the requirements of Department for Education and will be published on the school web-site.

Reviewed 18/11/2019 by Kerrie Boardman

To be reviewed Autumn 2020.