

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

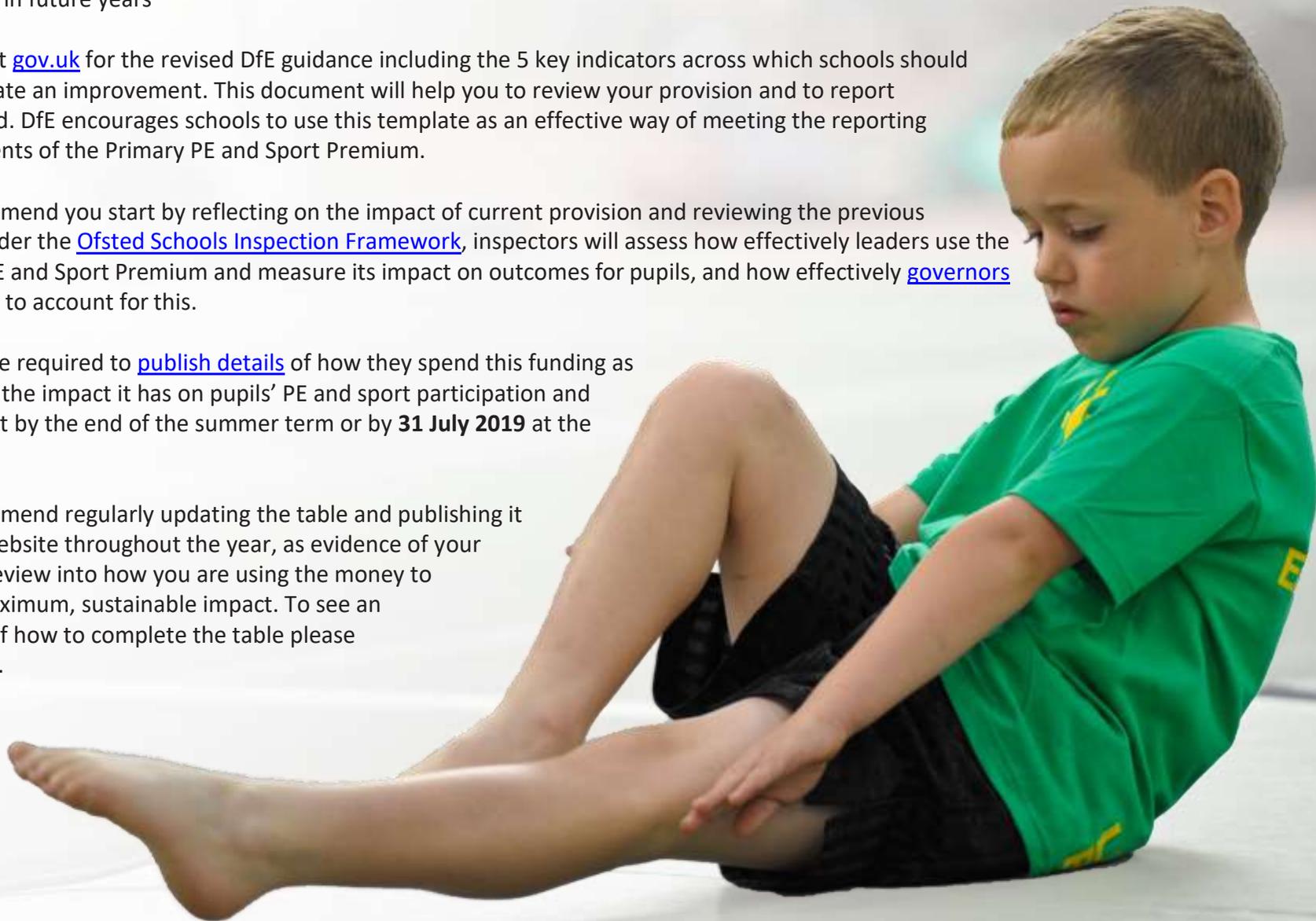
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Extended the range of sports on offer in extra curricular clubs - Conducted pupil voice surveys to better cater for 'all' pupils - Affiliated to various bodies and attended more competitions - Competitions were offered at more levels of ability, for example Change4life and participation to county School Games events. - Achieved Silver School Games Mark - Upskilled staff as well as students in leadership, playground games, change 4life and recognised qualifications. 	<ul style="list-style-type: none"> - Baseline conducted via pupil voice for areas to develop, in pupil's eyes - Pupils requested more varied extracurricular offer - Monitored and RAG'd Swimming data, implemented improvements for those that needed extra help. -

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	45%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	24%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated approx.:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Increase Activity levels at breaks - Look at methods to include all pupils - 	<ul style="list-style-type: none"> - Primary leaders trained to support younger pupils at lunchtimes. - Teacher and Support staff provided with training to make lessons and breaks more active - Purchased resources - Employed a member of support staff with a coaching background to upskill other staff and support PE across the school. 	<ul style="list-style-type: none"> £500 £1000 Salaries 	<ul style="list-style-type: none"> More support staff rather than just teaching staff involved. Pupil leaders provide support. Variety of activities at breaks. 	<ul style="list-style-type: none"> INSET for TAs and support staff to continue activities and make them more comfortable in PA activities.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> - Used PA as a tool to improve problem behaviour -Cross curricular links 	<ul style="list-style-type: none"> -Pupils rewarded with Climbing session for good behaviour - Linked PE and PA to school values and School Games Values Primary Stars linked cross curricularly - Used School Newsletters and sports reporters to improve literacy, especially in KS2 Boys 	<p>£200</p> <p>£1000</p>	<p>Behaviours improved.</p> <p>New school identity with PE as more of a focus.</p> <p>Continue to develop young reporters</p>	<p>Continue this work and develop with Healthy Heads mental wellbeing and physical activity. Including improving resilience so pupils are more confident when attending sports activities.</p> <p>Work with parents to support our school sports offer, eg transport or volunteering.</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> - Improve the number staff involved in extracurricular clubs and quality of PE lessons across school. - - 	<ul style="list-style-type: none"> - Teacher’s attended training sessions - Coaches & staff coming into school were observed - Deliverers came into school to train staff and also pupils 	<p>£5000</p>	<ul style="list-style-type: none"> - More staff comfortable with basic PE delivery 	<ul style="list-style-type: none"> - Improve the numbers of staff involved with clubs. - Increase confidence in less traditional areas. - Encourage staff to think about including all pupils/differentiation
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:</p> <ul style="list-style-type: none"> - Increase the number of clubs on offer. Increase the variety of clubs beyond football. - 	<ul style="list-style-type: none"> - Attended outdoor education residential at Tower Wood - Bikeability training offered to pupils from reception upwards. - Number and variety of clubs increased - Held practices working towards non-traditional sports eg Korfball 	<p>£3000</p> <p>£2000</p>	<ul style="list-style-type: none"> - Pupils able to ride bikes that couldn’t before. - First opportunity for some to ride a bike. - School teams at events such as Korfball. 	<ul style="list-style-type: none"> - Pupils voice to look at supply/demand. - Look at SSN coaches plan to highlight any new sports that may be of interest.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - More pupils represent school and have a chance to play in a variety of sports/events. - - 	<ul style="list-style-type: none"> - Affiliated to LHSSN and attended events at all levels from participation to competitive sports. - Attended and qualified for Lancashire School Games events - Affiliated and attended Lancaster Sports Association events- from sports such as Korfball to football - - Attended LHSSN Olympics in multiple sports involving 2 full classes. 	<p>£3795 £100</p> <p>Transport costs</p>	<ul style="list-style-type: none"> - Achieved Silver SG Mark - Attended more events, including some not experienced before. 	<ul style="list-style-type: none"> - Create a better register of those attending/not attending to try to ensure all pupils in KS2 represent the school in something. - Begin to encourage more parental involvement to support travel costs. - Improve our in-school competition formats to involve more pupils, eg inter house and personal challenge.